



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|---|--|---|
| Pavilion Dance partnership subscription | All children in Rec- Y3 were able to participate in high quality dance provision linked with topics in the school curriculum. Staff were able to observe the teaching of dance delivered by trained professionals in the field. | Positive feedback was given from staff members and children regarding the dance sessions. |
| After school clubs and fixtures | PP children specifically targeted for clubs in order to give them the opportunity to partake in extra sport which is free for families. Fixtures have promoted links with other schools in the local community. This promoted our schools sports facilities/teaching in a positive light. | Mr Bartram has offered a wide range of sports clubs for different year groups across the school. The netball and football teams have been successful at fixtures due to their hard work and commitment. |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|---|---|---|---------------------------|
| One full-time specialist sport coach is employed at the school. DB | PE teacher, all children | To engage all of the children in regular physical activity (30 minutes a day in school) | All children have 2 hours of PE per week with at least one session taught by the class teacher and one by the specialist sports coach. | £17,436.00 |
| Introduce Inter-house sport competition run at lunchtimes. | PE Teacher (DB), PE Lead (CB) and pupils in KS2 | Increased participation in competitive sport | More children taking part in competitive sport opportunities. Inter-house competitions will be run once a half term and a different sport each time to give a range of opportunities. | £474.48 |
| Continue partnership with Pavillion Dance | PE Lead (CB), Class teachers, pupils | Broader experience of a range of sports with dance as a focus. | More children taking part in dance, with more of a focus on KS2 children. | £1,500.00 |

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|--|---------------------------------------|---|--|-----------|
| Introduce year group equipment bags for playtimes | PE lead (CB), PE teacher (DB), pupils | To engage all of the children in regular physical activity (30 minutes a day in school) | More children will partake in physical activity on the playground using equipment. Assembly to launch the bags to the pupils. | £500.00 |
| Intra and inter school competitions organised to promote competition in school and locally | PE teacher, children | Increased participation in competitive sport | Taking part in football, netball and rugby tournaments for Years 3-6 with teachers taking on active role to coach and train teams. | £355.68 |
| Purchase of high quality equipment to resource PE lessons and active play at break times | Children across the school | To engage all of the children in regular physical activity (30 minutes a day in school) | Children | £1,435.31 |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|--|---|---|
| Successful partnership with Pavilion Dance | Children across the school (focus on KS2) have participated in high quality dance provision. | <p>Y5 and Y6 have enjoyed in a 6 week session program of dance linked to their curriculum topics.</p> <p>Y3 were visited by a dance crew from Hong Kong and participated in a street dance workshop. They also experienced a performance from the crew themselves.</p> <p>Rec and Year 1 had one off workshops as a hook to their topics.</p> |
| Successful running of inter-house sport competitions at lunchtimes (1 per term) | The majority of KS2 children have had the opportunity to take part in competitive sport in a friendly environment. This has allowed the children to develop their social/ emotional skills whilst managing winning/losing situations. | Children in KS2 still need to further develop their social/ emotional skills in competitive situations. We would like to continue these competitions in the next academic year. |
| Introduction of playground bags with equipment for children to use at break times. | This action has impacted positively on the behavior of children at lunchtimes. The equipment has engaged children in structured games which has therefore helped to reduce incidents. | The bags need to be closely monitored for equipment to be kept in good condition. Next year specific monitors to be assigned and expectations to be reiterated. |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 84% | |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 60% | |

| | | |
|--|---------------|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>100%</p> | |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | <p>Booster sessions for Y6 swimmers who cannot swim 25 meters.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | |

Signed off by:

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| Head Teacher: | Kate Curtis |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Charlotte Bentley, Teacher/PE Lead |
| Governor: | G. Jefferson-Peters |
| Date: | 22.05.2024 |